


Domain 1: Preparation and Planning

Elements		NMTEACH 1D: <u>Demonstrating knowledge of resources</u> <ul style="list-style-type: none"> How does the teacher utilize skills and content learned from professional development opportunities? What resources have been provided to students to support learning?
Levels of Performance	Ineffective	Teacher demonstrates little or no familiarity with resources to enhance own content knowledge, to use in teaching, or for students who demonstrate need.
	Minimally Effective	Teacher demonstrates some familiarity with resources to enhance own content knowledge, to use in teaching, or for students who demonstrate need.
	Effective	Teacher fully utilizes existing resources, including support materials, textbooks, supplementary materials, to enhance content knowledge, to use in teaching, or for students who demonstrate need.
	Highly Effective	Teacher seeks out and uses resources beyond school/district, in professional organizations, internet, and community to enhance content knowledge, to use in teaching, or for students who demonstrate need.
	Exemplary	The teacher actively engages colleagues and provides resources to them in areas that are pertinent to their needs. The teacher also collects and shares content specific research studies and practices, and shares outside resources. Teacher provides and trains staff for school-wide initiatives.

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